

### Contact



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x.com/claudistack

Gitihub github.com/HEKNOWSME

#### Skills

Hospitality

**Customer Service** 

**Human Resource** Management

Leadership Skills

Communication Skills

**Object Oriented Programming** 

React Js

**TypeScript** 

Node.js

**Databases** 

# Languages

**English** Intermediate - 02



Kinyarwanda Fluent - 04



**French** Beamaet of B



# Claude Iranzi

# Youth Program Applicant

Lagrandia Male | 📥 11th July, 2002 | ♀ Rwanda

Citizenship: Rwanda

Passionate Full Stack Developer with strong expertise in the MERN stack (MongoDB, Express.js, React.js, Node.js) and a background in Business Information Technology. Skilled in building scalable web applications, realtime systems with Socket.IO. Proven experience in leading teams, teaching, and volunteering. Demonstrates a deep interest in using technology to solve business challenges and empower communities in Rwanda.

### **Professional Experience**



#### **Teaching Assistant**

IFF Rwanda

Jan 2023 - Jun 2023 | Voluntary

I was working as teacher assistant in Secondary school in my country to help learners to catch up the lessons easily with in 6 months in 2023

# **Educational History**



#### Diploma(A0)

University of Rwanda

Jun 2023 - Present

Diploma(A2)

GS Kigali

Jan 2019 - Aug 2022

#### Certifications



### **Certificate of Participation**

IEE Rwanda

Jan 2023

# **Awards & Recognition**

### Certificate of Participation

IEE Rwanda

Jun 2023

In recognition of your dedicated involvement as a Teaching Assistant at GSKigali under the Mastercard Foundation-Leaders in Teaching initiative "TeachingAssistantshipsProject" from January to June 2023.

### References

### MUKANZIZA Jeanine

GS kigali



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### Safari Joseph

IEE Rwanda



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#### Fabrice NSHIMIYIMANA

**IEE RWANDA** 

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# Bicakungeri Jean Claude

University of Rwanda



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# TOP WORKPLACE PERSONALITY STRENGTHS

| Work<br>Structure   | 10/10 | Personal<br>Mastery  | 10/10 |
|---------------------|-------|----------------------|-------|
| Being<br>Persuasive | 9/10  | Stress<br>Management | 9/10  |